**高中英语必修第一册 Unit 1 School Life**

**Reading B**

**I. Text Focus**

|  |  |
| --- | --- |
| 1.为高中第一天做准备 | prepare for the first day of senior high school |
| 2.给自己施加压力 | put oneself under pressure |
| 3.世事无完美。 | There’s no such thing as perfect. |
| 4.可以/适合重复 | bear repeating |
| 5.面对新期许，新压力 | face new expectations and new pressures |
| 6.在某个时刻 | at some point |
| 7.从中寻得慰藉 | find comfort in that |
| 8.对某人友好 | be friendly to sb. |
| 9.回想某人对你的恶语 | reflect on a nasty comment someone made on you |
| 10.不友善的目光 | an unfriendly glance |
| 11.……的缺乏 | a shortage of |
| 12.开启人生新篇章 | go forward into this new chapter in one’s life |
| 13.限制 | hold back |
| 14.自我局限 | put limitations on ourselves |
| 15.忍不住说 | be tempted to say |

**II. Language Points**

1. ★★ bear vt.

a. 承受，忍受

他无法忍受遭人嘲笑。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

He can’t bear being laughed at.

b. The plan won’t bear close inspection.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

这项计划经不起仔细审查。（不适于）

他遭受的苦难不堪回首。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

His sufferings don’t bear thinking about.

c. 负责

为……负责 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bear the responsibility for

d. 心怀（感情，尤指坏心情）

She bore him no ill will.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

她对他没有恶意。

e. 支撑

承受你的重量 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

bear your weight

f. 显示，带有

The document bore her signature.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

文件上有她的签字。

2. ★ expectation n.

a. 预料，预期

普遍认为他会获胜。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

There was a general expectation that he would win/of his winning.

b. 希望，盼望

满怀希望地 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

with great expectations

达到预期 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

live up to/meet the expectation

3. ★ comfort n.

a. 舒适，安逸（n.u.）

You can watch the latest movies in the comfort of your own home.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

你可以在自己家里舒适地观看最新的电影。

b. 安慰，慰藉（n.u.）

几句安慰的话 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a few words of comfort

c. 令人感到安慰的人或事务（n.c.）

孩子们一直是我的一个巨大安慰。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The children have been a great comfort to me.

vt. 安慰，抚慰

用玩具抚慰婴儿 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

comfort the baby with toys

4. ★ throughout prep.

a. 各处，遍及

世界各地 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

throughout the world

b. 自始至终

一年到头 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

throughout the year

5. ★ reflect

vt. a. 反映，映出（影像）

她在他的眼中看到了自己的样子。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She saw herself reflected in his eyes.

b. 反射（声，光，热等）

反射着午后明媚的阳光 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

reflect the bright afternoon sunlight

c. 显示，表明，表达

表达当地人民的心声 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

reflect the views of the local community

vi. 认真思考，沉思

认真考虑孩子的未来 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

reflect on the child’s future

6. nasty adj.

a. 极差的，令人厌恶的

严重事故 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a nasty accident

b. 不友好的，恶意的

脾气坏 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

have a nasty temper

c. 无礼的，污秽的

思想肮脏 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

have a nasty mind

7. ★ comment

n. 评论，解释

对我的工作提出有益的意见 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

make helpful comments on my work

vi. 表达意见

他拒绝对他们的决策作任何评论。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

He refused to comment on their decision.

8. ★ glance

n. 匆匆一看；一瞥

匆匆看一眼报纸的大标题 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

take/have a glance at the newspaper headlines

乍一看 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

at first glance

vi. 匆匆一看，扫视

环视了一下房间 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

glance around the room

9. ★ behaviour n.

a. 行为；举止

犯罪行为 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

criminal behaviour

b. 表现方式，活动方式

研究海豚的习性 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

study the behaviour of dolphins

➷ v. \_\_\_\_\_\_\_\_\_\_

behave

表现得体；有礼貌 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

behave well/oneself

表现好的孩子 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

well-behaved children

10. ★ shortage n. 缺少，短缺

资金不足 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a shortage of funds/fund shortage

10. ★ genuine adj.

a. 真诚的，诚实的

对他人真诚的关心 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

genuine concern for others

b. 真的，名副其实的

真皮 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

genuine leather

11. ★★ limitation n.

a. 限制，控制

对进口加以限制 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

impose limitations on imports

b. 局限，限度

这种技术实用，但也有局限性。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

This technique is useful but it has its limitations.

➷ v. \_\_\_\_\_\_\_\_\_\_

limit

为了减肥，我限定自己每天摄入1 000卡的热量。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I’ve limited myself to 1,000 calories a day to lose weight.

12. ★★ tempt vt.

a. 引诱，诱惑

我很想休一天假。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I am tempted to take one day off.

b. 鼓动，怂恿

吸引我留下来 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

tempt me to stay

➷ n. \_\_\_\_\_\_\_\_\_\_

temptation

我抵制不住好奇心把信打开了。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I couldn’t resist the temptation to open the letter.

**III. Translation**

1. 你或许给自己施加了太大的压力，希望开学第一天的一切都是完美的，但我希望你能明白，世界上没有所谓的完美。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

You may be putting yourself under pressure to make sure that everything is perfect for that first day, but I want you to know that there’s no such thing as perfect.

2. 希望你记住，这并不代表你有什么问题，而是说明做出这些举动的人是有问题的，生活中从不缺少善良的人和真诚的微笑。

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I hope you’ll remember that these behaviours always say more about the giver than the receiver and there will never be a shortage of kind people and genuine smiles in your life.

3. 有的父母对孩子的指望不切实际。（expectation）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Some parents have unrealistic expectations of their children.

4. 总会有办法能安排好我们忙碌的生活，这样就能过得舒服一点，同时还能达到内心的平静。（comfort）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Surely there is some way of ordering our busy lives so that we can live in comfort and find spiritual harmony too.

5. 花些时间来反思你的失误，并努力找寻补救措施。（reflect）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Take some time to reflect on your mistakes, and try hard to figure out some remedial measures.

6. 这家公司拒绝对此事故进行评论，并指出他们对于这项技术的未来发展持乐观态度。（comment）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The company refused to comment on the accident, but noted that it is very optimistic about this technology’s future development.

7. 淡水的短缺以及上升的气温使得扩大世界粮食产量愈发困难。（shortage）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The shortage of fresh water and the rising temperatures are making it increasingly hard to expand the world’s grain supply .

8. 经过进一步的调查发现签名不是真的。（genuine）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

On further examination it was found that the signature was not genuine.

9. 由于我们水平有限, 本论文少不了会有过失和错误。（limitation）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Owing to the limitation of our knowledge, there must be errors and mistakes in this paper.

10. 面对困难她从未想过放弃。（tempt）

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_When she was faced with difficulties she was never tempted to give up.

**IV. Additional Reading**

**First Day of School**

By Edmondo De Amicis

Monday, 17th.

TODAY is the first day of school. These three months of vacation in the country have passed like a dream. I was thinking of the country and went to school unwillingly.

All the streets were **swarming** with boys: the two book-shops were **thronged** with fathers and mothers who were purchasing bags, **portfolios**, and copy-books. Near the door, I felt myself touched on the shoulder: it was my **master** of the second class, cheerful, as usual, and with his red hair **ruffled**, and he said to me: “So we are separated forever, Enrico?” I knew it perfectly well, yet these words pained me. We made our way in with difficulty. Ladies, gentlemen, women of the people, workmen, officials, **nuns**, servants, all leading boys with one hand, and holding the promotion books in the other, filled the **anteroom** and the stairs, making such a buzzing, that it seemed as though one were entering a theatre.

I **beheld** again with pleasure that large room on the ground floor, with the doors leading to the seven classes, where I had passed nearly every day for three years. There was a throng; the teachers were going and coming. My **schoolmistress** of the first upper class greeted me from the door of the classroom, and said: "Enrico, you are going to the floor above this year. I shall never see you pass by anymore!” and she gazed sadly at me. The director was surrounded by women in **distress** because there was no room for their sons, and it struck me that his beard was a little whiter than it had been last year. I found the boys had grown taller and **stouter**. On the ground floor, where the divisions had already been made, there were little children of the first and lowest section, who did not want to enter the classrooms, and who resisted like donkeys: it was necessary to drag them in by force, and some escaped from the benches; others, when they saw their parents depart, began to cry, and the parents had to go back and comfort and **reprimand** them, and the teachers were in despair.

At ten o’clock we were all in our classes: fifty-four of us; only fifteen or sixteen of my companions of the second class, among them, Derossi, the one who always gets the first prize. The school seemed to me so small and **gloomy** when I thought of the woods and the mountains where I had passed the summer! I thought again, too, of my master in the second class, who was so good, and who always smiled at us, and was so small that he seemed to be one of us, and I **grieved** that I should no longer see him there, with his **tumbled** red hair. Our teacher is tall; he has no beard; his hair is gray and long,; and he has a **perpendicular** wrinkle on his forehead: he has a big voice, and he looks at us **fixedly**, one after the other, as though he were reading our **inmost** thoughts; and he never smiles. I said to myself: “This is my first day. There are nine months more. What **toil**, what monthly examinations, what **fatigue**!”

I really needed to see my mother when I came out, and I ran to kiss her hand. She said to me: “Courage, Enrico! We will study together.” And I returned home content.

Excerpted from *Cuore*

**Food for thought**

1. What was the general scene of the first day of school like?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. What kind of feelings did the author experience on his very first day of school?

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3. How did you feel on your first day of school?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Reference answers:**

1. The school was crowded and noisy. The nearby streets were packed, and Enrico and his teacher made their way into the school with difficulty; the anteroom and the stairs were filled with parents from all walks of life and their children, making a buzzing sound as though one were entering a theatre.

2. His feelings changed as the day slowly passed by. On his way to school, he was unhappy and reluctant as it was hard for him to leave the happy memories of the summer vacation behind. When he stepped into the school and saw his master of the second class and the schoolmistress of the first upper class, he was seized with sadness, for he knew they would no longer teach him in the third class. When he was sitting in his new class, reality finally set because the vacation was over and the new school year had begun. Still basking in the recollection of his summer vacation, he felt a little frustrated and depressed. Fortunately, his emotion took a positive turn when the boy saw his mother after school. With her encouraging words, he went home, content and happy.

3. (Answers may vary.)

**Word List**

1. swarm v. 成群地来回移动 11. stout adj. 肥壮的

2. throng v. 群集，拥塞 12. reprimand v. 训斥，斥责

3. portfolio n. 文件夹，公文包 13. gloomy adj. 抑郁的，沮丧的

4. master n. （尤指私立学校的）男教师 14. grieve v. 悲伤，悲痛

5. ruffle v. 弄皱，弄乱，使不平整 15. tumble v. 翻滚，翻腾

6. nun n. 修女 16. perpendicular adj. 垂直的

7. anteroom n. 接待室 17. fixedly adv. 目不转睛地

8. behold v. 看，看见 18. inmost adj. 最深的，最秘密的

9. schoolmistress n. 女教师 19. toil n. 苦工，劳累的工作

10. distress n. 忧虑，悲伤 20. fatigue n. 疲劳，劳累

**V. Useful Words And Expressions**

**A. Vocabulary Related to the People Involved in the Educational Circle and at School**

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| 1. adolescence n. 青春期 | 16. lecturer n. 讲师，授课老师 |
| 2. adolescent n. 青少年 | 17. mentor n. 导师，良师益友 |
| 3. boarding students 住读生 | 18. monitor/captain n. 班长 |
| 4. day students 走读生 | 19. associate professor 副教授 |
| 5. dean n. 系主任，学监 | 20. role model 榜样 |
| 6. dropout n. 辍学者，退学的人 | 21. senior n. 大学四年级学生，学长 |
| 7. ❊ eager beaver 勤奋的学生 | 22. sophomore n. 大学二年级学生 |
| 8. ❊ faculty n. 全体教职工，院系 | 23. straight-A student 优等生，学霸 |
| 9. freshman n. 大学一年级学生，新生 | 24. student leader 学生干部，学生领袖 |
| 10. graduate/school leaver 毕业生 | 25. president of student union 学生会主席 |
| 11. head teacher/class advisor 班主任 | 26. supervisor n. 导师，监督者 |
| 12. headmaster/principal n. 校长 | 27. teaching assistant 助教 |
| 13. high/under-achiever 优秀生/后进生 | 28. teenager n. 青少年 |
| 14. honors/top student 尖子生 | 29. tutor n. 家教 |
| 15. instructor n. 教师，指导者 |  |

**B. Vocabulary Related to Education and School Life**

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| 1. academic achievement 学业成绩，学术成就 | 13. required/compulsory course 必修课 |
| 2. a new approach to learning 新的学习方法 | 14. qualification n. 资历，资格 |
| 3. award n./v. 奖项，奖状；得奖 | 15. quality-oriented education 素质教育 |
| 4. campus n. 校园 | 16. peer pressure 同辈压力 |
| 5. cafeteria n. 餐厅，食堂 | 17. resourceful a. 足智多谋的，资源丰富的 |
| 6. credit n. 学分，信用 | 18. score report 成绩单 |
| 7. bachelor’s/master’s degree 本科/硕士学位 | 19. scholarship n. 奖学金 |
| 8. diploma n. 文凭，毕业证书 | 20. student society/association 学生社团/协会 |
| 9. dormitory n. 宿舍 | 21. school uniform 校服 |
| 10. extra-curricular/after-school activities课后活动 | 22. well-trained/highly professional 训练有素的 |
| 11. in-class performance 课堂表现 | 23. graduate with honors 以优秀成绩毕业 |
| 12. optional/selective subject(course) 选修课 |  |